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Stories of Early Christian Leaders

In the Days of the Apostles

JUNIOR LESSONS ON THE BOOK OF ACTS

PREPARED BY

**THE SUNDAY SCHOOL COMMISSION, INC.
DIOCESE OF NEW YORK**

WITH LITTLEFIELD MAPS IN COLORS



PART I.

SECOND EDITION—REVISED.

PUBLISHED FOR

The New York Sunday School Commission, Inc.

By THE YOUNG CHURCHMAN CO.
MILWAUKEE, WIS.

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NOTE.—Directions to Teachers, Teachers' Manuals, Suggested Books for Teachers, Manual Work, Pictures, etc., are printed only in the regular Teacher's Handbook for this course. Part I., 25 cents; Part II., 25 cents.

I.

THE BEGINNINGS OF CHRISTIANITY

CHAPTER I.

Jesus Sends Forth the First Band of Missionaries

Lesson Passage: S. Matthew 10: 5-20.

MEMORIZE: Golden Text.—If any man serve me, let him follow me (S. John 12: 26); or, S. John 3: 14-17.

I.—QUESTIONS TO BE ANSWERED IN WRITING AT HOME.

(Except where a reference is given, the answer to all questions for Home Study will be found in the Lesson Passage—S. Matthew 10: 5-20.)

1. To the people of what nation did our Lord send His first Missionaries?
2. What directions did He give them about:
 - (a) Taking food and clothing for the journey?
 - (b) Finding a place to stay?

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(c) While in a village or city, how long to stay in one house?

3. What were they to preach?
4. What helpful deeds were they to do?
5. What troubles were they to expect?
6. How were they to be helped in making their defence?
(Verse 19.)
7. Of what only were they to be afraid? (Verse 28.)
8. How did Jesus encourage them in the parable?
(Verses 29-31. Explain it in your own words.)

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II.—ADDITIONAL WORK TO BE DONE IN CLASS.

9. Show how the three truths in verses 38-40 apply to the life of to-day:

(a) "He that doth not take up his cross and follow after me, is not worthy of me."

(b) "He that loseth his life for my sake, shall find it."

(c) "He that receiveth you receiveth me."

III.—WORDS TO BE EXPLAINED.

Scrip; Shake off the dust; Sodom and Gomorrah; Gentiles.

(If supplementary Lesson A be used, it should be inserted here.)

CHAPTER II.

The Apostles Elect a New Member and Receive Power from God

Lesson Passages: Acts 1: 12-26; 2: 1-13.

MEMORIZE: Golden Text.—Ye shall be baptized with the Holy Ghost not many days hence (Acts 1: 5); or, Hymn 375.

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. To whom were the Apostles sent on their first missionary journey?
2. What were they to preach?
3. How else were they to help the people?
4. What troubles were they to expect?
5. What help were they to receive?

II.—QUESTIONS TO BE ANSWERED IN WRITING AT HOME.

Acts 1: 12-26; 2: 1-13.

1. After the Ascension, where did the Apostles go?
2. How many disciples were there gathered together?

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3. Who was the chief speaker?
4. How many Apostles were there at this time?
5. Who was missing, and why?
6. What did S. Peter propose doing?
7. Whom did the Apostles name as candidates for the vacant place?
8. How was the choice made?
9. What do we know of S. Matthias? (Verses 21, 22.)

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10. What was the parting promise of our Lord to His disciples? (Acts 1:4, 5.)

11. What did He say would be the effect upon them of receiving the Holy Spirit? (What would they receive? What would they do?) (Acts 1:8.)

12. What was the outward sign of the coming of the Holy Spirit?

13. What effect did this have upon the disciples?

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14. When the dwellers in Jerusalem heard of it, what did they do?



THE GIFT OF THE HOLY SPIRIT. (*Van der Werf.*)

15. What was it that surprised them?

Stories of Early Christian

16. What did they say?

17. Who was moved to speak on this
what result? (Acts 2: 14, 37, 40)

III — ADDITIONAL WORK TO BE DONE

18. Did St. Peter, after the Holy Spirit
"receive power," as the Lord said,
a reason for your answer.

Stories of Early Christian Leaders.

19. How did he become a "witness"?
20. Contrast S. Peter's behavior in S. Mark 14: 66-72 and in Acts 2: 14.
21. In the Church Year, what day commemorates the coming of the Holy Spirit?

IV.—WORDS TO BE EXPLAINED.

Sabbath day's journey; Witness; Pentecost; Noised abroad.

V.—PLACES TO BE LOOKED UP ON THE MAP.

Locate Jerusalem. Where is the Mount of Olives?

CHAPTER III.

Daily Life of the First Christians

Lesson Passages: Acts 2: 37-47; 5: 1-11.

MEMORIZE: Golden Text.—They helped every one his neighbor (Isaiah 41: 6); or,
The Venite (Prayer Book, Morning Prayer).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Where did the disciples wait after the Ascension?
Why?
2. What was their number at this time?
3. Whom did they appoint to succeed Judas?
4. What great gift came to them in Jerusalem?
5. What was the day called on which it came to them?
6. What is it called in the Prayer Book?
7. How did S. Peter show that he had received the Holy Spirit?

II.—QUESTIONS TO BE ANSWERED IN WRITING AT HOME.

Acts 2: 37-47; 5: 1-11.

1. How did the people feel on hearing S. Peter's sermon,
and what did they say?

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2. What was S. Peter's advice to them?
3. Did they take his advice? How do you know?
4. About how many Christians were there at the close of this day?
5. How did their numbers increase? (Acts 2: 47; 5: 14.)
6. How did these first Christians live? (Mention some ways in which their way of life differed from ours). (Lesson Passage and Acts 4: 32-37.)

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7. How did they get money to pay expenses?
8. Were those who gave up their houses and lands forced to do so, or did they do it of their own free will? (Acts 5: 4.)
9. What was wrong in the deed of Ananias and Sapphira?

Stories of Early Christian Leaders.



DEATH OF ANANIAS. (*Raphael.*)

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

10. What can you say of the spirit of the early Christians towards one another?

Stories of Early Christian Leaders.

11. What was it that made the act of Ananias and Sapphira so sinful? (Had they broken any law?)

12. Is it possible to lie by act as well as by word? Illustrate this.

13. Why is it wrong to lie?

IV.—WORDS TO BE EXPLAINED.

Pricked in their heart; Singleness of heart; A possession.

II.
THE APOSTLES

CHAPTER IV.

S. Peter the Rock

Lesson Passage: S. John 21: 1-19.

MEMORIZE: Golden Text.—Thou art Peter, and upon this rock I will build my Church (S. Matthew 16: 18); or, *Te Deum* (one-half) (Prayer Book, Morning Prayer).

LESSON NOTES.

From the band of twelve Apostles, Jesus chose three to be His special companions. In all the great and exceptional times of His life, as for instance on the Mount of Transfiguration and in the Garden of Gethsemane, He kept these three close to Him. They were S. Peter, S. James, and S. John; all fishermen by trade, and before Jesus called them, partners in business. After they became disciples, they were still, in a way, partners in the new business of fishing for men.

S. Peter, in the Gospel Story, is the most prominent of these three. His name was Simon, but Jesus gave him a new name, "Peter," the rock, as a sign of his *real character*. He was of a forceful, enthusiastic, and impulsive nature, and seems to have taken the lead among the other disciples, frequently speaking for and representing the rest. On several occasions when our Lord asked a question, it was S. Peter who answered. It was he who expressed the faith of the disciples and gave Jesus the title of "Son of God." It was he who, in a burst of strong affection, said to Jesus, "Lord, with Thee I am ready to go both to prison and to death." He was an earnest, faithful, and able follower of

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the Master, and although he was overcome by his weakness and cowardice, yet he always in deep repentance returned to his undying allegiance to his Master. Immediately after the death of Jesus he took the lead among the little company of Christians, and by his zeal and faithfulness showed why his name had been changed from Simon to "Peter."

Although none of the Gospels bear the name of S. Peter, yet it was he who gave S. Mark the material for his Gospel, which was the first of the four to be written.

(Teachers may find the following references of service in enlarging on the life of S. Peter: S. Matthew 8:14, 15; 14:24-33; 16:13-24; 17:1-8; 26:58, 69-75; S. Mark 5:39-43; 13:3; 14:27-42 14:66-72; 16:7; S. Luke 5:1-11; 12:41; 22:31-34, 47-51, 55:62; S. John 1:35-42; 13:4-10, 21-26, 36-38; 18:10, 11, 15-18, 25-27; 21:1-19.)

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What took place on the day of Pentecost? (Whitsunday.)
2. What was the effect of S. Peter's first sermon?
3. Briefly describe the life of the early Christians:
 - (a) In regard to their possessions;
 - (b) In regard to their daily customs and practices.
4. How rapidly did the number of Christians increase at first?
5. What sin is condemned in the story of Ananias and Sapphira?

Stories of Early Christian Leaders.

II.—QUESTIONS TO BE ANSWERED IN WRITING AT HOME.

(Where a reference is not given, the answers can be found in the Lesson Notes.)

1. Name the three Apostles whom[•] our Lord chose to be His special companions.

2. Give three instances where these three were His only companions. (Lesson Notes and S. Mark 5:22-23, 35-43.)

3. Which of the twelve Apostles is the one most frequently mentioned in the Gospels?

4. What were some of his traits of character?

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5. Give examples of—

(a) Impulsiveness (S. Matthew 14: 24-33; S. John 13: 4-10; 18: 10-11.)

(b) His leadership (S. Matthew 16: 13-23; S. Mark 14: 27-31).

(c) His devotion to his Master (S. John 13: 36, 37).

(d) Weakness and cowardice (S. Mark 14: 66-72).

(e) His courage (Acts 4: 1-13).

6. What name did the Master give to him? Why?

7. What question did Jesus ask S. Peter three times?
(Lesson Passage.)

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S. PETER THE ROCK.

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8. What was his reply in each case? (Lesson Passage.)
9. What was Jesus' reiterated charge to him? (Lesson Passage.)

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

10. What was the meaning of the name "Peter"?
11. Did he deserve this name at the time it was given?
Give reasons.
12. How did he deserve it later? Account for the change.

IV.—WORDS TO BE EXPLAINED.

Two hundred cubits.

V.—PLACES TO BE LOOKED UP ON THE MAP.

Where is the Sea of Tiberias? Give its two other names.

CHAPTER V.

S. John the Beloved Disciple

Lesson Passage: I John 4:1-21.

MEMORIZE: Golden Text.—This is my commandment,
That ye love one another, as I have loved you (S. John
15:12); or

The *Te Deum* (second half) (Prayer Book).

LESSON NOTES.

Among the Apostles there were two pairs of brothers, S. Peter and S. Andrew, and S. James and S. John. S. James and S. John were sons of a man named Zebedee, and they were, as we have seen, fishermen. To them, just as to S. Peter, Jesus gave a special name, Boanerges, which means "Sons of Thunder." We are told more of S. John than of S. James; we know that he was not only strong and intense enough to be called a "son of thunder," but that he was also loving and tender. His character, like S. Peter's, was changed by the influence of our Lord.

In the Gospel that bears his name, S. John is often spoken of as "the disciple whom Jesus loved." Just before Jesus died, He said to His mother, "Woman, behold thy Son"; and to S. John He said, "Behold thy mother"; thus showing that S. John had a right to be called the "beloved disciple." When he first became a follower of the Master, he was very young, and when he died he was the only man living who had seen the Christ. He outlived all who accompanied with Jesus on this earth. He wrote the beau-

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tiful fourth Gospel, three epistles, and The Book of the Revelation.

Tradition tells us that he wrote this book when he was a very old man, an exile on the Island of Patmos, where he had been sent by the enemies of Christianity.

The subject that S. John was most fond of writing about was the "Love of God." He speaks constantly of how Christ came to teach men that God is our Father and that His love for us is even greater than that which an earthly father ever had for his child. He is sometimes called the Apostle of Love.

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What three Apostles were the most constant companions of our Lord?
2. Which of these was the most active and prominent?
3. What were some of his traits of character?
4. Tell briefly some things he did which show these characteristics.
5. What special commands were given him by Jesus?
6. Which gospel is sometimes called S. Peter's Gospel?

II.—QUESTIONS TO BE ANSWERED IN WRITING AT HOME.

(Where a reference is not given, the answer can be found in the Lesson Notes.)

1. Which of the twelve disciples had been partners in the fishing business?

Stories of Early Christian Leaders.

2. To which of these did Jesus give a name "Rock"?
(Chapter IV.)
3. What name did He give to the other two?
4. Write of one incident in which these two behaved like
"sons of thunder." (S. Luke 9: 51-55.)
5. Write of one instance showing their great ambition.
(S. Mark 10: 35-37.)
6. How is S. John often spoken of? (S. John 21: 20.)

Stories of Early Christian Leaders.



S. JOHN.

7. Which of the disciples was leaning on the Saviour's breast at the Last Supper? (S. John 13:23.)
8. What other special mark of confidence did Jesus show him?

Stories of Early Christian Leaders.

9. To what place was he banished in his old age, and by whom?
10. What were some of his writings?
11. How many times do the words *love* and *loved* occur in the Lesson Passage?
12. What is God called in this chapter?

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III.—ADDITIONAL WORK TO BE DONE IN CLASS.

13. How do men show that they love God?
14. What is said to be "the greatest thing in the world"?
(I Cor. 13: 1-13.)
15. Do you agree with this? Give reason.

(If Supplementary Chapter B be used, it should be inserted here.)

CHAPTER VI.

S. Peter and S. John Endure Hardness as Good Soldiers of Jesus Christ

Lesson Passages: Acts 3:1-11; 4:1-30.

MEMORIZE: Golden Text.—Thou therefore endure hardness as a good soldier of Jesus Christ (II Timothy 2:3); or,
Ephesians 6:10-17.

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. To what nation did our Lord send forth His first band of missionaries?
2. What gift did the disciples receive on the day of Pentecost?
3. Where were they to begin their work after receiving this gift?
4. Give some of the chief traits of S. Peter's character.
5. What were some of S. John's characteristics?
6. Which gospel is sometimes called S. Peter's Gospel? Why?
7. What books did S. John write?

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II.—QUESTIONS TO BE ANSWERED IN WRITING AT HOME.

Acts 3:1-11; 4:1-30.

1. What was the matter with the man at the Beautiful Gate of the Temple?
2. How old was he? (Acts 4:22.)
3. How long had he been lame?
4. What did he ask from the Apostles S. Peter and S. John, and what did he get?
5. What did the officials do to the two Apostles? Why? (Acts 4:1-3.)

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6. What question, about the healing of the man, did the rulers ask them?
7. Give briefly S. Peter's answer to this question.
8. What did their judges finally command the two Apostles to do, and what was their bold reply? (Acts 4: 18-20.)
9. Why did they escape further punishment?

Stories of Early Christian Leaders.

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

10. What effect did the miracle have on the man who was cured? (Acts 3: 8.)

11. How did it affect those who saw it done? (Acts 4: 21.)

12. What was there in the Apostles that astonished the rulers?

13. What great truth about them did the rulers realize? (Acts 4: 13b.)

IV.—WORDS TO BE EXPLAINED.

Hour of Prayer; Grieved that they taught the people;
Laid hands on them; Put them in hold; Impotent.

CHAPTER VII.

Persecution and Prosperity

Lesson Passage: Acts 5:17-42.

MEMORIZE: Golden Text.—He shall give his angels charge over thee, to keep thee in all thy ways (Psalm 91:11); or,

The *Jubilate* (Prayer Book, Morning Prayer).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What special name was given to S. John and his brother?
2. What did S. Peter's name mean?
3. What was the effect of S. Peter's first sermon?
4. What request did the lame man at the Beautiful Gate make of S. Peter and S. John?
5. What was their answer?
6. What two things did the man then do?
7. As a result of this deed, what happened to the two Apostles?

II.—QUESTIONS TO BE ANSWERED IN WRITING AT HOME.

Acts 5:17-42.

1. Because of the growing influence of S. Peter and S. John, what did the Jewish leaders do?

Stories of Early Christian Leaders.

2. What message came to them in prison, and how did they obey it?
3. While they were obeying it, by whom were they arrested?
4. What was the manner of this second arrest, and the reason for it? (Verse 26.)
5. What charge was brought against them by the Council?
6. In what words did they answer the charge of disobedience?
7. What countercharge did they bring against the Council? (Verse 30.)

Stories of Early Christian Leaders.

8. What did the priests then determine to do to them?
9. At this critical point, who appeared in their defense?
10. What do we know of this man's profession and standing?
11. What was his advice to the Council?
12. What was his argument?
13. What was the final outcome?
14. What were the feelings of the Apostles when they were released? Why?

Stories of Early Christian Leaders.

15. What effect did this persecution have upon their conduct?

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

16. What sect of the Jews preferred charges against the Apostles on this occasion?
17. What was it in the teaching of the Apostles that so enraged them? (*cf.* S. Matthew 22:23.)
18. Do you think the Christian Church was prosperous at this time? Give reason for your answer.

CHAPTER VIII.

How S. Peter Was Taught That all Men are Brothers

Lesson Passage: Acts 10:1-23.

MEMORIZE: Golden Text.—One God and Father of all (Ephesians 4:6); or,

Hymn 249.

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. To whom were the Apostles commanded to preach first?
2. Were they to extend their work or not? Explain your answer.
3. Who was chosen to fill the place of Judas?
4. How were the poor members of the Christian community provided for?
5. Tell the story of the lame man at the Beautiful Gate of the Temple.
6. What was done to S. Peter and S. John on account of their increased popularity?
7. What message came to them in prison?
8. When re-arrested, who defended them?
9. What was his plea?

Stories of Early Christian Leaders.

II.—QUESTIONS TO BE ANSWERED IN WRITING AT HOME.

Acts 10: 1-23.

1. In what city and at whose house was S. Peter when he fell into the trance? (Acts 9: 43.)
2. Where was he? What was he doing? What time of day was it?
3. Write in your own words what he saw in his vision.
4. What did he hear, and what did he say?

Stories of Early Christian Leaders.

5. How many times was this repeated?
6. While he was trying to understand what it meant, who came to the house inquiring for him?
7. How did he treat the messengers?
8. Of what nation were they? From what city? By whom sent?
9. What was the occupation and character of Cornelius?
10. Why had he sent for S. Peter?

Stories of Early Christian Leaders.

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

11. Why had S. Peter never eaten anything common or unclean? (What is the meaning of "unclean"?)

12. What was the Jewish law about associating with foreigners?

13. How was S. Peter prepared for the lesson that all men are brothers?

IV.—WORDS TO BE EXPLAINED.

Centurion; Italian Band; Ninth hour; Sixth hour; Alms.

V.—PLACES TO BE LOOKED UP ON THE MAP.

Locate Joppa. Locate Cæsarea.

S. Peter Baptizes a Roman Soldier, and Opens the Door of the Church to the Gentiles

Lesson Passage: Acts 10:24-48.

MEMORIZE: Golden Text.—And other sheep I have which are not of this fold, them also must I bring and there shall be one fold and one shepherd (S. John 10:16); or,

S. John 10:11-18.

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. To what people only did the Jews think the Messiah would come?
2. To whom and in what city did the Apostles, after the Ascension, first minister?
3. By what vision was S. Peter taught that he was to have a wider field of usefulness?
4. In what city, and in whose house, was he when the vision came to him?
5. What was he doing at the time?
6. Give some of S. Peter's faults and virtues.
7. What had been the effect of his sermon on the day of Pentecost?

Stories of Early Christian Leaders.

II.—QUESTIONS TO BE ANSWERED IN WRITING AT HOME.

1. How did Cornelius receive S. Peter as he entered his home?
2. What did S. Peter tell him?
3. Who besides Cornelius were waiting to receive S. Peter?
4. How did S. Peter explain his willingness to come to them?
5. In whose presence and for what purpose did Cornelius say they were gathered together? (Acts 10: 33; 11: 14.)

Stories of Early Christian Leaders.

6. Write briefly, in your own words, what S. Peter told the centurion and his friends.
7. What happened while he was speaking?
8. What were the outward signs that the Holy Spirit had fallen upon these Gentiles? (Verses 45 and 46.)
9. Who were surprised at this, and why?

Stories of Early Christian Leaders.

10. What unusual command did S. Peter now give?



S. PETER IN THE HOUSE OF CORNELIUS. (*Fabritius.*)

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

11. What, according to S. Peter, is more pleasing to God than rites and ceremonies?

Stories of Early Christian Leaders.

12. Tell why you think the Christian religion is adapted to all nations.

IV.—WORDS TO BE EXPLAINED.

Kinsmen; Gainsaying; They of the circumcision; Gentiles.

(If Supplementary Chapter C be used, it should be inserted here.)

CHAPTER X.

Danger and Deliverance

Lesson Passage: Acts 12:1-19. .

MEMORIZE: Golden Text.—Behold the eye of the Lord is upon them that fear him, upon them that hope in his mercy. To deliver their soul from death. (Psalm 33:18-19); or,

Hymn 582.

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Tell the story of S. Peter's vision.
2. What lesson did it teach him?
3. From whom did S. Peter shortly afterward receive a message?
4. What was the message?
5. Owing to the vision, what was S. Peter willing to do?
6. With what result?
7. From whom did the Christians at first suffer persecution? Why?

II.—QUESTIONS TO BE ANSWERED IN WRITING AT HOME.

Acts 12:1-19.

1. Who now began to persecute the Christians?

Stories of Early Christian Leaders.

2. What was his first act of persecution?
3. What was his next?
4. What was the Church doing while S. Peter was in prison?
5. What measures were taken to prevent his escape?

Stories of Early Christian Leaders.

6. Write, in your own words, the story of his deliverance.

7. How did S. Peter account for his deliverance?

8. To whose house did he at once go, and who were there at this time?

9. Tell the story of his reception.

Stories of Early Christian Leaders.

10. How did Herod punish the jailers?

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

11. What effect did these persecutions have on the growth of the Church?

12. What is often the effect of hardship upon character?

IV.—WORDS TO BE EXPLAINED.

Apprehended; Four quaternions; Gird; John Mark.

III.

THE DEACONS

CHAPTER XI.

How a Group of Men Were Chosen to Help the Apostles in Their Work

Lesson Passage: Acts 6:1-15.

MEMORIZE: Golden Text.—Not slothful in business; fervent in spirit; serving the Lord (Romans 12:11); or,

The *Benedicite* (Prayer Book, Morning Prayer).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. When Jesus sent forth the first band of missionaries, of what dangers did He warn them?
2. Of what only were they to be afraid?
3. What happened to S. Peter and S. John after they healed the man at the Temple gate?
4. When the number of Christians increased rapidly, what did the Jewish officials do to S. Peter and S. John?
5. Which one of the Apostles was the first to suffer martyrdom?
6. How did S. Peter escape from prison?

Stories of Early Christian Leaders.

II.—QUESTIONS TO BE ANSWERED IN WRITING AT HOME.

Acts 6: 1-15.

1. What do you know about the growth of the early Church?
2. How did the first Christians provide for the poor and needy among them? (Acts 2: 44-45.)
3. Who complained about the distribution of food? What was their complaint?
4. Why could not the Apostles attend to such matters themselves?
5. What plan did they propose?

Stories of Early Christian Leaders.

6. How many men were to be chosen as Deacons?
7. What were to be the qualifications for the office?
8. What did the people think of this plan?
9. What was the name of the first one chosen?
10. What can you say of his character and work? (Verses 8, 10.)
11. What false charge was brought against him?
12. What cowardly plot did they form against him?
13. Before what body was he tried?

Stories of Early Christian Leaders.

14. What was remarkable in his appearance as he stood before his accusers?

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

15. What was the special work of the Apostles?
16. What was the special work of these first Deacons?
17. Show how S. Stephen lived up to his "office and calling."

IV.—WORDS TO BE EXPLAINED.

Daily ministration; Serve tables; Suborned men.

(If Supplementary Chapter D be used, it should be inserted here.)

CHAPTER XII.

S. Stephen, the First Christian Martyr

Lesson Passages: Acts 7: 51-60; 8: 1-2.

MEMORIZE: Golden Text.—Pray for them which despitefully use you and persecute you, that ye may be the children of your Father in Heaven (S. Matthew 5: 44); or,

The *Benedictus* (Prayer Book, Morning Prayer).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. About how many disciples met in Jerusalem after the Ascension?
2. Whom did they choose to take the place of Judas?
3. Who preached a powerful sermon on the day of Pentecost?
4. With what result?
5. How were the poor and needy of the early Church provided for?
6. As the number of Christians increased, what was the natural result of this plan?
7. Whom did the Apostles appoint to help them?
8. What is said of S. Stephen's character and work?
9. On what charge was he brought before the Council for trial?

Stories of Early Christian Leaders.

II.—QUESTIONS TO BE ANSWERED IN WRITING AT HOME.

Acts 7: 51-60; 8: 1-2.

1. How did S. Stephen address his hearers at the close of his speech?
2. Of what terrible deed did he accuse them?
3. In what other way did he arouse them against himself? (Verse 53.)
4. How were the people affected by his words?
5. What vision strengthened and comforted him?
6. How did the people act when he tried to tell them about it?

Stories of Early Christian Leaders.

7. In what way was he put to death?



S. STEPHEN.
(Champaigne.).

8. What young man played a prominent part in the scene?

9. As S. Stephen was dying, what prayer did he offer;

(a) For himself?

(b) For his persecutors?

Stories of Early Christian Leaders.

10. In what beautiful way is the death of S. Stephen described?
11. After the martyrdom of S. Stephen, what happened to the Church in Jerusalem?
12. What was the effect?

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

13. What is the meaning of the word "martyr"?
14. To what did the early Christian martyrs bear witness?
15. Name some other Christian martyrs.

IV.—WORDS TO BE EXPLAINED.

The Just One. By the disposition of angels.

CHAPTER XIII.

On a Missionary Journey, Philip the Deacon Makes and Converts an Influential Foreigner

Lesson Passage: Acts 8:26-40.

MEMORIZE: Golden Text.—And they shall come from the east, and from the west, and from the north, and from the south, and shall sit down in the kingdom of God (S. Luke 13:29); or,

Hymn 254.

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

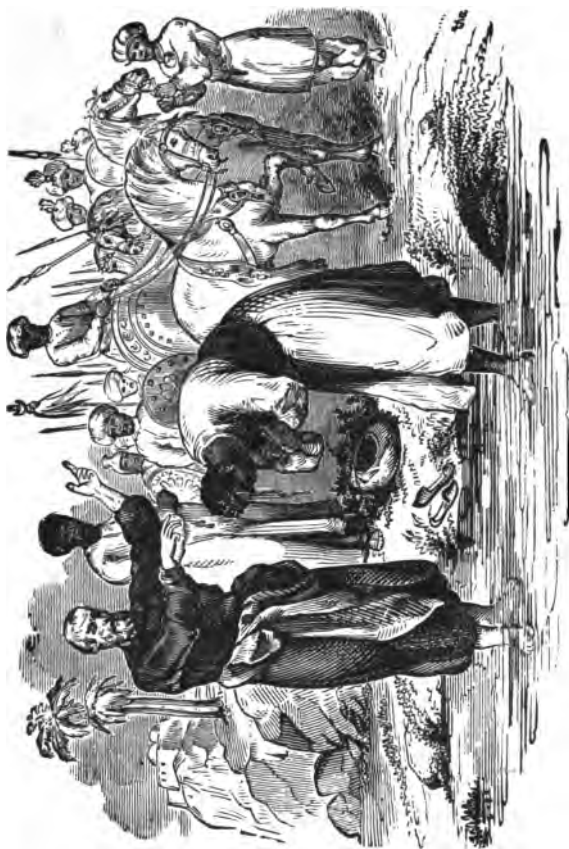
1. Who was the first Christian martyr?
2. By whom and how was he killed?
3. Which of the Apostles first suffered martyrdom?
4. By whom and how was he killed?
5. Why were the deacons appointed?
6. What kind of men were they to be?

II.—QUESTIONS TO BE ANSWERED IN WRITING AT HOME.

Acts 8:26-40.

1. What office did S. Philip hold in the Church? (Acts 6:5.)

Stories of Early Christian Leaders.



BAPTISM OF THE ETHIOPIAN EUNUCH.

Stories of Early Christian Leaders.

2. Where was he told to go to?
3. What was the name of the Ethiopian Queen?
4. For what purpose had her officer come to Jerusalem?
5. What book was he reading as he rode along? In what part of our Bible is it to be found?
6. What did God tell S. Philip to do?
7. What question did he ask the Eunuch, and what was his answer?

Stories of Early Christian Leaders.

8. What did the Eunuch invite S. Philip to do?
9. As soon as the Eunuch had learned about the Lord Jesus, what was his desire?
10. What did S. Philip say was the one thing necessary?
11. In what words did the Eunuch express his belief?
12. In what way did S. Philip baptize him?
13. What happened after his baptism?

Stories of Early Christian Leaders.

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

14. In what continent was the Gospel first preached?
15. Where is Ethiopia?
16. Why was the conversion of the Eunuch of importance?
17. How could S. Philip teach the Eunuch about Jesus by studying with him the book of Isaiah?

IV.—WORDS TO BE EXPLAINED.

Esaiias; Down into the water.

V.—PLACES TO BE LOOKED UP ON THE MAP.

Locate Gaza. How far is it from Jerusalem to Gaza?
Locate Azotus.

(If Supplementary Chapter E be used, it should be inserted here.)

REVIEW CHAPTER.

Lessons I.-XIII.

1. What was the Lord's parting command to His disciples?
2. For what reason are the twelve disciples called Apostles?
3. Which one of the Apostles betrayed his trust, and who was chosen to fill his place?
4. When, where, and how did the disciples receive power from God?
5. Mention two interesting points about the life of the early Christians.
6. Name three of the Apostles who were persecuted.
7. In what ways were they persecuted?
8. Who were appointed to help the Apostles, and why?
9. What different kinds of work were they to do?
10. What one of the deacons was the most prominent?
11. What happened to him, and why?
12. Which one converted an influential foreigner? Tell briefly the story.
13. Which one of the Apostles first went to the Gentiles?
14. Tell briefly the story of his visit to Cornelius.
15. Name several leaders of the early Christian Church.
16. Tell one fact about each.
17. What can you say of their characters?

SUPPLEMENTARY CHAPTERS

These Chapters are for use in schools needing more lessons than those included in the regular course. As many of these chapters may be used as is found necessary, but when used, they should be inserted in their proper places and not left to the end.

SUPPLEMENTARY CHAPTER A.

The Ascension

(Insert after Chapter I.)

Lesson Passage: Acts 1:1-11.

MEMORIZE: Golden Text.—From the rising of the sun unto the going down of the same, the Lord's name is to be praised (Psalm 113:3); or,

Hymn 545.

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Give the names of six of the twelve Apostles.
2. To whom especially were the Apostles sent?
3. What two things were they to do?
4. What would they have to endure for Christ's sake?
5. What only were they to fear?

II.—QUESTIONS TO BE ANSWERED IN WRITING AT HOME.

Acts 1:1-11.

1. How many days elapsed between the Resurrection and the Ascension?
2. During this time, about what did Jesus speak to His disciples?

Stories of Early Christian Leaders.

3. Where did He bid farewell to His disciples? (S. Luke 24: 50; Acts 1: 12.)
4. What was our Lord's final command to His followers? (S. Matthew 28: 19, 20.)
5. Of what great event were the disciples to be witnesses?
6. Where were they to begin their work?
7. Where was it to end?
8. What help did Jesus promise to send them?
9. In what city were they to remain until the promised Comforter should come? (S. Luke 24: 49.)
10. Tell the story of the Ascension. (Compare S. Luke 24: 50-52 with the Lesson Passage, so as to get a more complete account.)

Stories of Early Christian Leaders.

- 11. After our Lord left them, what message was given to the disciples?**



THE ASCENSION. (*Dorè.*)

- 12. By whom was it given?**

Stories of Early Christian Leaders.

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

13. Why was the work of the disciples to begin in Jerusalem?

14. What name do we give to the day on which we recall the chief event of this lesson?

15. What is the meaning of this day to us?

IV.—WORDS TO BE EXPLAINED.

Witnesses; Infallible proofs; Uttermost; Sabbath day's journey.

V.—PLACES TO BE LOOKED UP ON THE MAP.

Judea, Samaria, Galilee. Locate Jerusalem. Where is the Mount of Olives?

SUPPLEMENTARY CHAPTER B.

S. James the Brother of Our Lord

(Insert after Chapter V.)

Lesson Passage: S. James 1: 19-27.

MEMORIZE: Golden Text.—Pure religion and undefiled before God and the Father is this, To visit the fatherless and widows in their affliction, and to keep himself unspotted from the world (S. James 1: 27); or,

S. James 1: 22-27.

LESSON NOTES.

One of the most famous names in Jewish history is Jacobus or Jacob. The first man to bear it was the grandson of Abraham and one of the founders of the Hebrew Nation. In Spanish it is Jago; in Italian, Giacomo; in French it is Jacques or Jami; in English it is James. In the New Testament three men bear this name: (1) S. James, the son of Zebedee and brother of the great disciple S. John; (2) S. James, the son of Alphæus, mentioned in the list of disciples, as one of the Twelve; and (3) S. James, the "brother of our Lord." This last, after the Ascension, became the head of the Church at Jerusalem, and was one of the influential leaders among the first Christians. He was so fair in all his doings and decisions, that he was called the "Just." Tradition tells us that he never drank wine nor strong drink, and that his knees grew hard and worn, like a camel's, from long kneeling.

Stories of Early Christian Leaders.

ing and worshipping God in the Sanctuary. It is also said that he was killed by the Scribes and Pharisees by being thrown from the walls of Jerusalem.

He wrote the Epistle which bears his name. It is addressed to the "twelve tribes that are scattered abroad," and is a catholic or universal epistle, that is, a letter applicable to all people. Most of S. Paul's letters were written to a particular people or person and for a special purpose; to answer a question or to correct a misunderstanding or to protest against a special wrong-doing. This letter is different. It is written to all Christians and is about matters that apply to everybody. We see how fitting this is when we remember the writer's position, as the head of the Church at Jerusalem; for to Jerusalem people came from all parts of the land, and the Church there was, in a peculiar sense, the Church of all the people.

The subject of the Epistle is the way Christian people should *act*, as distinguished from the way they should *think* or *believe* or *pray*. He lays the emphasis on conduct, and says that to do what is right is the most important thing, and that we can best show forth our faith by our deeds.

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Why was Simon's name changed to "Peter"?
2. Give an example of one time when he acted in a cowardly manner.
3. Mention a time when he acted as spokesman for the other Apostles.
4. Which one of the Gospels is sometimes called S. Peter's Gospel? Why?

Stories of Early Christian Leaders.



S. JAMES, THE LESS.

Stories of Early Christian Leaders.

5. What special name was given to the sons of Zebedee?
6. Give an incident where they showed the character their name implied.
7. What books did S. John write?

II.—QUESTIONS TO BE ANSWERED IN WRITING AT HOME.

(Unless a reference is given, the answers to these questions can be found in the Lesson Notes.)

1. What famous name in Jewish history is the same as the English James?
2. What three different men in the New Testament are called James? (S. Mark 3:17, 18, 6:3.)
3. Which of these was the head of the Church at Jerusalem?
4. What title was always given to him, and why?

Stories of Early Christian Leaders.

5. What do you know of his character?
6. How did he die?
7. What did he write?
8. Why is his epistle called a "general epistle"?
9. What is the subject of it?
10. To what does the writer liken a man who is only a *hearer* of the word of God? (S. James 1: 22-25.)
11. What is said of a man who thinks he is religious and has no self-control? (S. James 1: 26.)

Stories of Early Christian Leaders.

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

12. What does it mean to “keep oneself unspotted from the world”?

13. Explain “Love not the world.”

14. What does it mean to be—
(a) Worldly?

(b) Unworldly?

SUPPLEMENTARY CHAPTER C.

Holy Baptism

(Insert after Chapter IX.)

Lesson Passage: Acts 16:25-33.

MEMORIZE: Golden Text.—Go ye, therefore, and teach all nations, baptizing them in the Name of the Father and of the Son and of the Holy Ghost (S. Matthew 28:19); or,

Hymn 562.

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What did our Lord command the Apostles to do?
2. Where did they begin their missionary work?
3. Who took the leadership at first?
4. What sort of success did they have?
5. How many were converted and baptized after S. Peter's first sermon?

II.—QUESTIONS TO BE ANSWERED IN WRITING AT HOME.

Acts 16:25-33.

1. Why were S. Paul and S. Silas arrested and cast into prison? (Acts 16:16-20.)
2. How did they bear their persecution?

Stories of Early Christian Leaders.

3. Who lived at the prison with his family?
4. What question did he ask S. Paul?
5. What answer did S. Paul make?
6. Tell what S. Paul did for this man and his family.
7. What is a Sacrament? (See Catechism.)
8. What is the first Sacrament in the Christian Church?
9. Why are Infants baptized before they can understand the meaning of Baptism? (See Catechism.)
10. What promises do sponsors make for their god-children?

Stories of Early Christian Leaders.

11. Describe the Baptism of a child.

12. What religious duties ought a Christian child to practise?

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

13. How does Infant Baptism carry out the spirit of the Master's words when He said, "Suffer the little children to come unto Me."?

Stories of Early Christian Leaders.



THE FONT.

14. In the Exhortation in the Baptismal Service, what were your sponsors told that you must be taught?

Stories of Early Christian Leaders.

15. When do you take upon yourself the responsibility assumed by your sponsors in the Baptismal Service?

SUPPLEMENTARY CHAPTER D.

The Sacred Ministry

(Insert after Chapter XI.)

Lesson Passage: I. S. Timothy 3:1-16.

MEMORIZE: Golden Text.—Built upon the foundation of the apostles and prophets, Jesus Christ himself being the chief corner stone (Ephesians 2:20); or,

The *Benedicite* (Prayer Book, Morning Prayer).

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What three different men in the New Testament bear the name of "S. James"?
2. Which of these was the head of the Church at Jerusalem?
3. What can you say of his character?
4. What Epistle did he write?
5. To whom is it addressed?
6. Why is it called a "general epistle"?

II.—QUESTIONS TO BE ANSWERED IN WRITING AT HOME.

I. S. Timothy 3:1-16.

1. What are the names given to the three orders of the Ministry in the Church to-day? (See Prayer Book, Service for Ordination.)

Stories of Early Christian Leaders.

2. Who in the earliest days corresponded to the first order?
3. How did the Apostles fill the place left vacant by Judas? (Acts 1:15-26.)
4. Who was later accounted as an Apostle? (II. Cor. 11:5; Titus 1:5; II. Tim. 1:6.)
5. What did S. Paul say were some of the qualifications of a Bishop? (I. Tim. 3:1-7.)

Stories of Early Christian Leaders.

6. What order was created by the early Church, and why? (Acts 6:1-8.)

7. What were their chief duties? (Acts 6:1-3.)

8. To what do the "Elders" in the early Church correspond in our Church to-day? (Acts 11:29-30.)

9. What was done when it became necessary to increase their numbers? (Acts 14:23.)

Stories of Early Christian Leaders.

10. By whom were they appointed and ordained?

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

11. What branches of the Christian Church to-day have retained the three orders of the Ministry?
12. What proportion does the united membership of such churches bear to the entire Christian Church?
13. Is the three-fold Ministry important, and why?

SUPPLEMENTARY CHAPTER E.

Confirmation

(Insert after Chapter XIII.)

Lesson Passages: Acts 8: 14-20; 19: 1-7.

MEMORIZE: Golden Text.—Remember now thy Creator in the days of thy youth, while the evil days come not, nor the years draw nigh, when thou shalt say, I have no pleasure in them (Ecclesiastes 12: 1); or,

Hymn 213.

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What three orders have we in the Ministry of the Church?
2. Whom did our Lord especially appoint to carry on the work of His Church?
3. Why were the deacons appointed?
4. Give the names of two of them.
5. Tell the story of the martyrdom of a deacon.
6. Tell of the missionary journey of one of the deacons.

II.—QUESTIONS TO BE ANSWERED IN WRITING AT HOME.

Acts 8: 14-20; 19: 1-7.

1. How did the work of the Apostles correspond to that of a Bishop in our Church to-day?

Stories of Early Christian Leaders.

2. Who began the work in Samaria? (Acts 8:5.)



S. PAUL PREACHING AT EPHEBUS. (*Lesueur.*)

3. Whom did the Apostles later send to Samaria?

4. Why did they send them?

Stories of Early Christian Leaders.

5. What two things did these Apostles do?
6. What did S. Paul ask of the disciples at Ephesus?
(Acts 19:2.)
7. What did they answer?
8. Describe the Sacramental Service of the Laying on of
Hands administered by S. Peter and S. John and
S. Paul.

Stories of Early Christian Leaders.

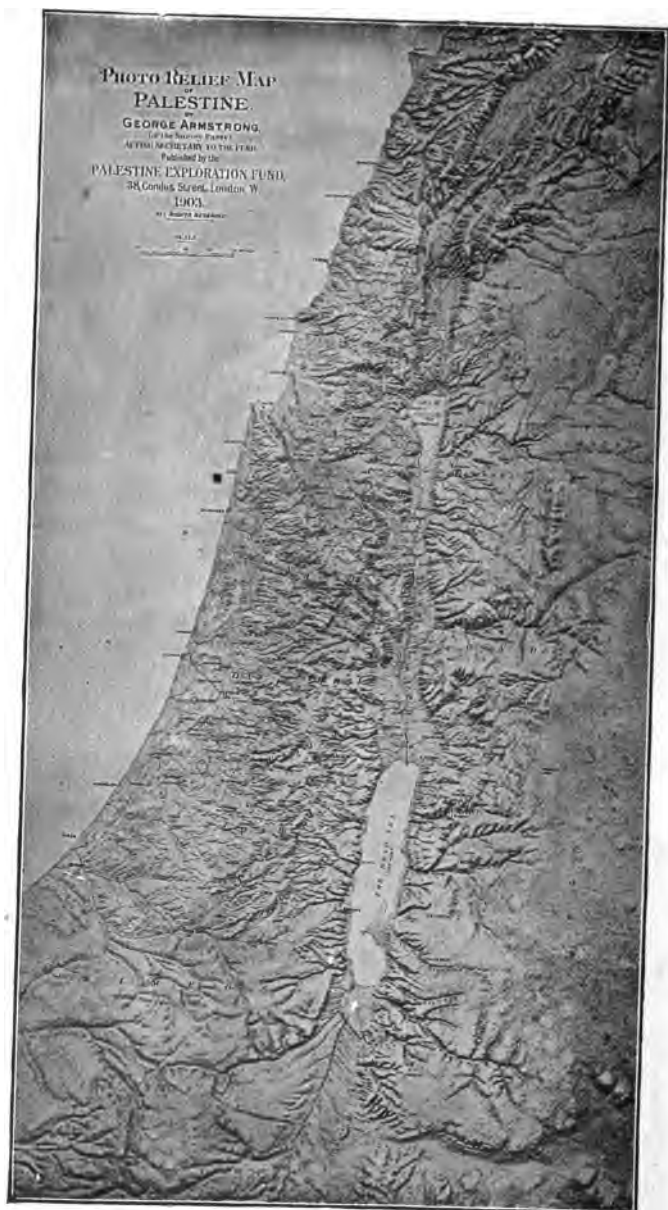
9. What followed this ceremony?
10. What similar result was there at Pentecost? (Acts 2:1-4.)
11. What other instance of Confirmation do we know of in the early Church? (Acts 15:41.)
12. In the order of Confirmation, what does the Bishop ask of those to be confirmed? (Prayer Book, Service of Confirmation.)

Stories of Early Christian Leaders.

13. What duties and responsibilities do we take upon ourselves in Confirmation?

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

14. Does God the Holy Spirit come in the same way to-day as He did at Pentecost? (*i.e.*, Tongues of Fire.)
15. Is His power now just the same as then?
16. What are the gifts of the Holy Spirit? (See Bishop's Prayer in Confirmation Service.)
17. What does Confirmation do for us?
18. In what way is Confirmation a Sacrament?



PHYSICAL MAP OF PALESTINE.

(By permission of the Palestine Exploration Fund.)

[The original of this map, mounted on rollers, may be obtained of the N. Y. S. S. Commission, at \$1.25, Postage 10 cts. additional.]



S. Philo's Journey



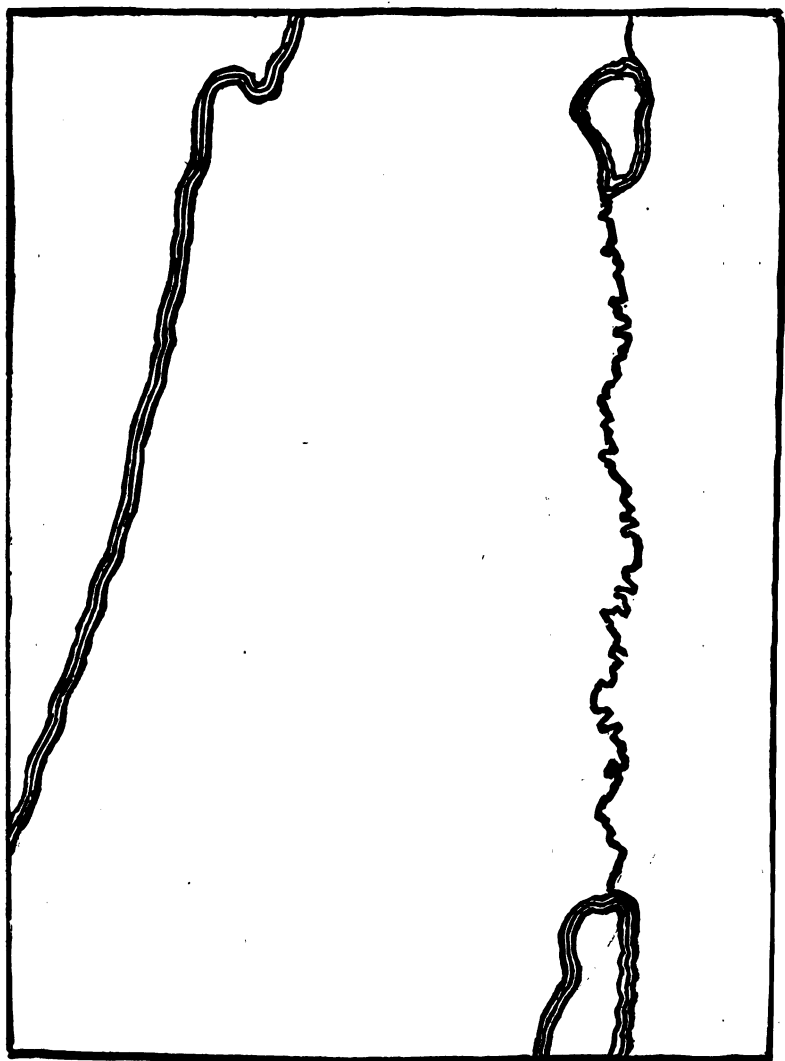
Saul's Journey.



S. Peter's Journey.

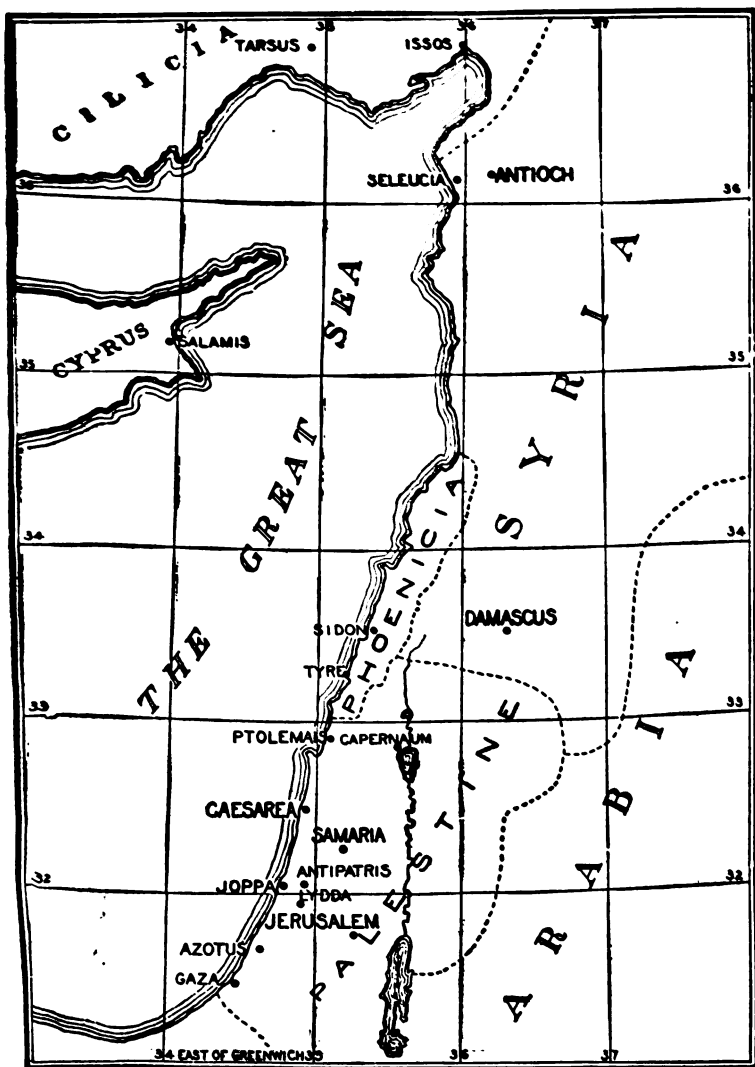


Journeys of S. Barnabas & S. Paul.



OUTLINE MAP OF PALESTINE.

(To be used in filling in the Cities and Points of Interest.)



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APPROXIMATE TABLE OF DATES, AUTHORS, AND PLACE OF WRITING OF THE BOOKS OF THE NEW TESTAMENT.

BOOK.	AUTHOR.	DATE.	PLACE.	TO WHOM SENT.
S. Matthew.....	S. Matthew	70-90	Palestine	For the Jews
S. Mark.....	S. Mark for S. Peter	60	Rome	For the Romans.
S. Luke.....	S. Luke for S. Paul	90-100	Rome	For the Greeks.
S. John.....	S. John	100	Ephesus	For all Christians.
The Acts.....	Luke	79?	Rome	General History.
Romans.....	S. Paul	58	Corinth	Roman
I Corinthians.....	S. Paul	57	Ephesus	Ch. in Corinth.
II Corinthians.....	S. Paul	57	Macedonia	Ch. in Corinth.
Galatians.....	S. Paul	54-57	Ephesus	Ch. in Galatia.
Ephesians.....	S. Paul	63	Rome	Ch. in Ephesus.
Philippians.....	S. Paul	62	Rome	Ch. in Philippi.
Colossians.....	S. Paul	62	Rome	Ch. in Colosse.
II Thessalonians.....	S. Paul	52	Corinth	Ch. in Thessalonica
I Timothy.....	S. Paul	53	Corinth	Ch. in Thessalonica
II Timothy.....	S. Paul	64	Macedonia	S. Timothy.
Titus.....	S. Paul	66	Rome	S. Timothy.
Philemon.....	S. Paul	64	Ephesus	Titus.
Hebrews.....	S. Paul	63?	Rome	Philemon.
	Unknown	65	Rome	Palestine Jews.
James.....	S. James	52-68?	Jerusalem	General Church.
I Peter.....	S. Peter	63	Rome	General Church.
II Peter.....	S. Peter	63-70?	Rome	General Church.
I John.....	S. John	90-95?	Ephesus	General Church.
II John.....	S. John	90-95?	Ephesus	"The Elect Lady."
III John.....	S. John	90-95?	Ephesus	Gaius.
Jude.....	S. Jude	80	Palestine	General Church.
Revelation.....	S. John	96-97	Ephesus	General Church.

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